

workforceCONNECTIONS

Youth Council
AGENDA

February 8, 2012
11:00 a.m.

Conference Room
7251 W. Lake Mead Blvd.
Suite 200
Las Vegas, NV 89128

This meeting has been properly noticed and posted in the following locations:

City of North Las Vegas, 2200 Civic Center Dr., North Las Vegas, NV
City of Las Vegas, City Clerk's Office, 400 Stewart Avenue, Las Vegas, NV
Clark County, County Clerk's Office 500 S. Grand Central Parkway, Las Vegas, NV
Esmeralda County Courthouse, 233 Crook Street, Goldfield, NV
Henderson City Hall, 240 Water Street, Henderson, NV
City Hall, Boulder City, 401 California Ave., Boulder City, NV
workforce CONNECTIONS, 7251 W. Lake Mead Blvd., Las Vegas, NV
Nevada JobConnect, 3405 S. Maryland Pkwy., Las Vegas, NV
Lincoln County 181 Main Street Courthouse, Pioche, NV
Nye County School District, 484 S. West St., Pahrump, NV
Pahrump Chamber of Commerce, 1302 S. Highway 160, Pahrump, NV

This Agenda is also available at www.nvworkforceCONNECTIONS.org

COMMENTARY BY THE GENERAL PUBLIC

This Board complies with Nevada's Open Meeting Law, by taking Public Comment at the beginning of the meeting immediately after the Board approves the Agenda and before any other action is taken and again before the adjournment of the meeting." The Board also has discretion to take Public Comment after any item on the agenda, after the item has been discussed by the Board, but before the Board takes action on the item.

Each person participating in Public Comment will be limited to three minutes of comment. If any member of the Board wishes to extend the length of a comment, then the Board member may do so through a majority vote of the Board.

The Board chair has the right to end any Public Comment which: (1) is not related to any matter within the authority of the Board; or (2) is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, making personal attacks, or interfering with the rights of other speakers. ***Members of the public: please comply with the requests of the Board chair and do not be disruptive, otherwise you may be removed.***

Auxiliary aids and services are available upon request to individuals with disabilities by notifying Dianne Tracy, in writing at 7251 W. Lake Mead, #200, Las Vegas, NV 89128; or by calling (702) 638-8750; or by fax (702) 638-8774. The TTY/TDD access number is (800) 326-6868 / Nevada Relay 711. A sign language interpreter may also be made available with twenty-four (24) hour advance notice. An Equal Opportunity Employer/Program.

NOTE: MATTERS IN THIS AGENDA MAY BE TAKEN OUT OF ORDER.

Youth Council members: Kenneth LoBene, Chair; Sonja Holloway, Vice-Chair; Daniel Rose, Sgt. Mark Sharp, Chris Sullivan

All items listed on this Agenda are for action by the Youth Council unless otherwise noted. Action may consist of any of the following: approve, deny, condition, hold or table. Public Hearings may be declared open by the Chairperson, as required for any of the items on this Agenda designated for discussion or possible action or to provide direction and recommendations to workforceCONNECTIONS.

AGENDA

1. Call to order, confirmation of posting and roll call.
2. **ACTION:** Approve the agenda with inclusions of any emergency items and deletion of any items.
3. **FIRST PUBLIC COMMENT SESSION:** Members of the public may now comment on any matter posted on this Agenda, which is before this Board for consideration and action today. Please clearly state and spell your name and state your address for the record. Each public comment will be limited to three (3) minutes.
4. **ACTION:** Approve the minutes from the meeting on January 11, 20123
5. **INFORMATION:** Welcome Alex Garza to the Workforce Connections Youth Council6
6. **INFORMATION:** Ready for Life Graduate Advocate Initiative Update ~ Kimberly Colagioia 10
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13. **DISCUSSION/INFORMATION:** Funding Request from the Jobs for Nevada Graduates (JAG) Model in Nevada26
14. **INFORMATION:** Updates from Youth Council Members
15. **SECOND PUBLIC COMMENT SESSION:** Members of the public may now comment on any matter or topic, which is relevant to or within the authority or jurisdiction of the Board. You may comment now even if you commented earlier, however, please do not simply repeat the same comment you previously made. Please clearly state and spell your name and state your address for the record. Each comment will be limited to three (3) minutes.
16. Adjournment

MINUTES

**Youth Council Meeting
January 11, 2012
11:00AM**

**Workforce Connections
Conference Room
7251 W. Lake Mead Blvd.
Suite 200
Las Vegas, NV 89128**

Members Present

Ken LoBene, Chair Sonja Holloway, Vice-Chair Sgt. Mark Sharp
Chris Sullivan Chanda Cook

Members Absent

Dan Rose Lori Goodwine

Staff Present

John Ball	Suzanne Potter	Clentine January	Valerie Sims
Heather DeSart	Kimberly Colagioia	Kelly Woods	Byron Goynes
Ricardo Villalobos	Jennifer Padilla	Lucy Ivins	Beth Rubins
Bridget Shaney	Wilson Ramos		

Others Present

Pamela Poston, HELP of Southern Nevada
Toni Mims, Southern Nevada Children First

(It should be noted that all attendees may not be listed above).

Agenda Item 1 - CALL TO ORDER: The meeting was called to order by Ken LoBene at 11:00 a.m. Staff confirmed the meeting had been properly noticed and posted in accordance with the Nevada Open Meeting Law. Roll call was taken and a quorum present.

Agenda Item 2 - ACTION: APPROVE the agenda with inclusion of any emergency items and deletion of any items
A motion was made to approve the agenda as presented by Sgt. Mark Sharp and seconded by Sonja Holloway. Motion carried.

Agenda Item 3 - First Public Comment Session
None

Agenda Item 4 - ACTION: APPROVE the meeting minutes from the Youth Council meeting on November 9, 2011
A motion was made to approve the meeting minutes from the Youth Council meeting on November 9, 2011 as presented by Sgt. Mark Sharp and seconded by Sonja Holloway. Motion carried.

Agenda Item 5 – INFORMATION: YouthBuild Las Vegas Update and Youth Presentation

Jennifer Padilla provided an update on the 2009 YouthBuild program:

- 16 participants from cohort one are finished with follow up
- YBLV has achieved beyond the national performance measures in all five categories:

Placement in Education or Employment	56.45% (and still counting)
Attainment of a Degree or Certificate:	87.10%
Literacy and Numeracy Attainment:	82.76%
Recidivism Rate:	0%
Retention Rate:	55 % (and still counting)

Cynthia Edwards is the program's Placement & Retention Coordinator. Ms. Edwards is working on placing into employment and/or post-secondary education the 2009 participants from cohorts one and two.

Ms. Padilla provided an update on the 2011 YouthBuild program:

- Two YBLV participants have earned a GED since the program started in October 2011. Seven more are on schedule to complete their GED by February 2012.
- YBLV participants completed the CASAS post-test and 60% had literacy (reading)/numeracy (math) gains (Department of Labor requires 29%).
- YBLV participants completed First Aid and CPR training and received their certification.
- YBLV participants volunteered to pick up & recycle trash at the UNLV football game as well as volunteered at Opportunity Village's Magical Forest.
- Tomorrow the YBLV participants will tour Zappos.
- YBLV participants underwent drug testing. Except for one, participants who tested positive for drugs have agreed to undergo one month of drug counseling. Meanwhile these participants are prohibited from working. Upon completing of drug counseling the participants were retested and all drug tests came back clean. One participant is unwilling to quit using drugs and/or complete drug counseling.

YouthBuild Las Vegas recently became an affiliate of YouthBuild USA which will provide other funding resources outside of DOL.

YBLV Counselor, Wilson Ramos and YBLV participant, Maurice Johnson, made comments about the program and how it has positively changed Mr. Johnson's life. Mr. Johnson earned his GED and is working toward his High School Diploma. Mr. Johnson stated that the program has helped him put life into perspective and strive for greatness.

Chanda Cook invited the YBLV to participate in Education Day on February 10, 2012. The YBLV participants will have lunch with the current Leadership Las Vegas class to share about experiences, goals, and challenges.

Agenda Item 6 - INFORMATION: Youth Re-Entry Update

Valerie Sims provided a Re-Entry update. The Youth Re-entry program's serves youth age 16-18 from the Caliente Youth Center. The program has 35 participants enrolled, eight of which have been placed in employment, nine have attained their high school diploma or GED, and one has enrolled in vocational training at the Academy of Dental Careers. Two youth returned to State custody and will not be counted in the performance measures. Two additional youth will be identified to fill these slots and participate in the program. Discussion ensued.

Ms. Sims is organizing a Youth Symposium on Wednesday, February 4th at 2PM at the Youth Parole Bureau, 620 Belrose Street, located near Rancho and Washington. The Symposium will have a youth panel, guest speaker, and food.

Agenda Item 7 - INFORMATION: Rural Youth Update

Lucy Ivins provided an update on the rurals. Workforce Connections is partnering with Nye County Health & Human Resources to pursue Community Services Block Grant funding to provide youth employment assistance. Ms. Ivins met with the Director who confirmed that money will be earmarked for Workforce Connections. Ms. Ivins is working with Beth Rubins and Bridget Shaney to bring the Green initiative to the rural. On January 23rd, a meeting has been scheduled with Nikki Holton, Superintendent of Lincoln County School District to support this process.

A Career Day will be held at Pahump Valley High School for youth in grades 9-12. Approximately 1300 students will attend the event which will include approximately 100 guest speakers and presentations. Discussion ensued.

Agenda Item 8 - INFORMATION: Year-Round Youth Update

Clentine January stated that the funded partners are taking advantage of using OJT and occupational skills training with their programs. The 1st Tuesday funded partner meetings are ongoing providing the funded partners with valuable information on various topics such as case management. The funded partners receive regular technical

assistance on eligibility, NVTrac, invoicing procedures, and more. The funded partners have been advised to keep a strong focus on program spending and training activities.

Ken LoBene requested an expenditure report; staff will provide on a quarterly basis. Discussion ensued.

Agenda Item 9 - INFORMATION: Ready for Life Graduation Initiative Update

Kim Colagioia, Ready for Life (RFL) Graduate Advocate Initiative (GAI) Director, provided an update on the Ready for Life Graduation Initiative. The Graduate Advocate Coordinators (GACs) are in the schools and working at identifying WIA eligible youth. Staff is actively recruiting mentors; they have 246 applications out, waiting for them to be returned. Twenty-six applicants have been screened and processed are now ready to receive the mentor training. Per Mr. LoBene's request, Ms. Colagioia will provide a list of the ten schools identified by CCSD and the GAC assigned to each school. Discussion ensued.

The agency hired new staff members to support the RFL initiative, Chanda Cook, RFL Southern Nevada Regional Director, Hilary Robinson, RFL Business Developer, and Norma Restivo, RFL Communications Specialist.

Byron Goynes provided an update on Job Shadow Day, scheduled February 2, 2012. Mr. Goynes will send detailed information to the Youth Council.

Agenda Item 10 - Second Public Comment Session

Pamela Poston, HELP of Southern Nevada commented on the success of a youth participant who was recently hired as a medical assistant after receiving services and training through the WIA program.

Agenda Item 11 - Adjournment

The meeting adjourned at 12:28 p.m.

INFORMATION: Welcome New Youth Council Member Alex Garza, Wells Fargo

Homero A. Garza

2342 Brockton Way | Henderson, NV 89074 | R: 702.270.0373 | M: 702.622.3001 | Email: hgarza71@yahoo.com

Qualifications:

Charismatic bilingual professional and renowned community leader with successful career expertise in Banking, Real Estate, Marketing, Public Relations and Education. Solid alliances at both the state and national levels in business and government. Innovative, results-driven, diversity-oriented seasoned businessman.

Positions Held:

Assistant Vice President | Wells Fargo Home Mortgage | Las Vegas, NV | 2009-Present

Regional Diverse Segments & Charitable Contributions Mgmt. | Oregon & Nevada | Banking

- Manage community relations and professional organizations for sale and promotions of WFHL loan products.
- Manage Housing Foundation budget for Non-Profits targeting new buyers and affordable housing development.
- Manage internal corporate relations.
- Provide leadership and support to Regional team consisting of 27 Managers and Branches.
- Execute and implement field mkt. initiatives for sale and promotion of mortgage products via the Affordable Home Tours, Center Stage, Homebuyer Workshops and Joint Sales Calls.
- Provide market-specific training to Home Mortgage Consultants (HMC's).
- Create and execute Pilot Programs designed to develop the HMC's business pipeline.
- Responsible for recruiting DS-focused and diverse Home Mortgage Consultants.
- Responsible for development and coordination of a Regional Marketing Strategy and Adv. Policy for consistent branding of WFHM with Wells Fargo Bank.
- Create advertising campaigns for Realtors, Alliance organizations and first-time homebuyers.

Vice Chairman | Las Vegas Latin Chamber of Commerce | Las Vegas, NV | 2009-Present

Business | Education | Non-Profit | Politics | Cultural | Community Affairs

- Develop, advance and promote Hispanics and small businesses, and to enhance the economic, political, social, educational and cultural interests of Hispanics in Nevada.
- To serve as the Advocate for Hispanics and Small Businesses.
- To operate as an information source on Hispanic businesses and the Hispanic market.
- To promote the economic growth and development of the Hispanic community.
- To help elect and provide support for individuals supporting issues that affect Hispanics and Small Businesses throughout the state.

NV Director of Strategic Markets | First American Title | Las Vegas, NV | 2007-2009

Sales | Marketing | Public Relations | Revenue Growth | Real Estate

- Developed and implemented Business Plan positioning firm as leading company serving minority markets in Nevada.
- Establishment of strategic alliances w/community development corporations, housing counselors, local government, housing finance agencies and key industry trade associations leading to new business opportunities and enhanced Outreach to minority communities.
- Increased revenue from \$400K/year to \$1.2M annually.
- Created and implemented new Revenue-generating opportunities by expanding to international markets.

President & CEO | NV Association of Hispanic Real Estate Professionals | Las Vegas, NV | Jan –Dec 2008

National Non-Profit | Elected Position | Real Estate

- **Mission: to increase and sustain the Hispanic Homeownership rate in the state of Nevada by empowering the Real Estate professionals that serve the community.**
- **Assisted more Hispanic families achieve the American dream by delivering knowledgeable, culturally-sensitive bilingual services to the community.**
- **Analyzed and reviewed employees, Board of Director and Committee Chair performances.**
- **Formulated Budget Oversight Controls to ensure profitability and sustainability.**
- **Created Political Action Committee to lobby legislative concerns of members and consumers.**
- **Collaborated with Elected Officials and other non-profits to assist 2000+ families with Foreclosure Prevention Assistance.**

Account Executive | First American Title | Las Vegas, NV | October 2006-2007

Sales | Marketing | Education | Public Speaking | Real Estate

- **Responsible for setting Market Sales strategy .**
- **Collaborated with Management, Real Estate professionals and consumers to ensure high level of Customer Service and ensure seamless delivery of First American products and services.**
- **Developed and taught Continuing Education classes for Real Estate professionals. Trained 2000+ agents.**
- **Increased market share by 5 percent.**
- **Conducted presentations at state and national venues on how to effectively market to the Latino market.**

Real Estate Broker | Advanced Real Estate Teams | Las Vegas, NV | 2003-2006

Sales | Marketing | Management | Real Estate

- **Assisted Real Estate professionals establish a Sales Team to provide unique and positive transaction experiences.**
- **Managed operations related to Real Estate Brokerage Company with up to 45 agents.**
- **Developed and implemented training classes for Agents and employees.**
- **Identified new markets and opportunities and created marketing plans to generate revenue.**

Real Estate Agent | C21 Advantage Gold | Las Vegas, NV | 1999-2003

Sales | Marketing | Top Producer | Real Estate

- **Multiple winner of the Top Producer award.**

Teacher | Clark County School District | Las Vegas, NV | 1993-2003

Education Management Industry |

- **Instructed grades 6-8.**
- **Implemented Parent Leadership Training Program for Hispanic parents.**

Education:

**University of Nevada Las Vegas | Las Vegas, NV | College of Education | 1999
Bachelor of Science in Education | Dean's Honor Roll**

Groups and Associations | Las Vegas, NV | Community Participation

- **President, National Association of Hispanic Real Estate Professionals | Nevada Chapter | Present**
- **Vice Chairman, Latin Chamber of Commerce | 2010-Present**
- **Assistant Secretary/Treasurer | Latin Chamber of Commerce | 2009**
- **Vice President | Hispanics In Politics | 2006-2009**
- **Board of Directors | Latin Chamber of Commerce | 2008**
- **Member | Greater Las Vegas Association of Realtors |**
- **Member | Nevada Association of Realtors**
- **Member | National Association of Realtors**
- **Member | Republican National Hispanic Association | Nevada Chapter**

Alex Garza is an esteemed and active member of the Las Vegas community who appreciates living the "American Dream". Born and raised in Nevada, he saw his family build their business from the ground-up and worked filling-up gas tanks and collaborating after school in the family business. Hard-working and energetic, intelligent and friendly, he is a married family man and father of 3 children.

INFORMATION: Ready for Life Graduate Advocate Initiative ~ Kimberly Colagioia

Mentor Update

- 290 potential mentors have expressed an interest in the Graduate Advocate Initiative (GAI) program. Mentor applications have been sent to these people. Follow-up is being done via e-mail and phone calls.
- 60 potential mentors have completed their application. These potential mentors are participating in the interview process and the mentor training in preparation for matching with their mentee.
- 21 mentors are currently being matched with a mentee. Both the mentor and mentee are completing interest surveys to help ensure that a successful match occurs.
- Mentors continue to be recruited through a variety of avenues.
 - The Graduate Advocate Coordinators participated in UNLV's Spring Involvement Fair on February 1, 2012. They talked to students and faculty about the GAI Program, becoming a mentor, and the impact a mentor could have on a student.
 - Preview Las Vegas 2012 – GAI program will be represented at three different booths (Workforce Connections, School Community Partnership Program, Las Vegas Chamber). This will be a great opportunity for us to recruit mentors and talk about the GAI Program and the great work that is happening in the schools.
 - Mentor presentations and trainings are being set up with Bank of Nevada and various Kiwanis and Rotary Clubs.
 - MGM Resorts International has expressed an interest in working with the GAI Program. We are in the process of determining the program design and logistics of how their staff could become mentors considering the concerns and constraints around job release times.

RFL Graduate Advocate Initiative

Number of Youth Served

As of

February 1, 2012

<u>Graduate Advocate Coordinator</u>	<u>High School</u>	<u>Number of Youth Served</u>
Lori Thomas	Cheyenne	200
Jerrell Roberts	Cimarron Memorial	105
Asha Jones	Mojave	56
Nicole Jacobs	Sunrise Mountain	146
Tish Carroll	Clark	131
Michael Flores	Chaparral	103
Daniel Topete	Western	60
Keith Stark	Del Sol	163
Warren Evans	Desert Pines	89
Shaqueena Hall	Valley HS	88

ACTION: Approve Staff Recommendation to publish a Request for Re-Entry Proposals for Adult and Youth Services in an Amount not to Exceed \$1,000,000 ~ Sylvia Spencer

Introduction

The Second Chance Act (SCA) was signed into Public Law 110-199 on April 8, 2008. The Act encourages practices that will reduce recidivism, and lead to the successful reintegration of incarcerated individuals into their communities. Furthermore, the SCA mandates strategic plans, roles of partners and stakeholders and collaborations.

Background

Evidential data indicates that Nevada has a significant population of individuals, both Adult and Youth who could benefit from Re-Entry Services, i.e., employment and training, counseling (such as life skills, substance abuse, career, etc.), high school/GED, and work readiness. Moreover, studies reflect that incarcerated individuals transitioning back into their communities with little assistance are more likely to re-offend.

During PY2010, workforceCONNECTIONS (wC) operated two “in-house” re-entry programs, one each for Adult and Youth Services. This experience has provided wC with invaluable information (such as issues and challenges) that will help wC provide proper oversight and technical assistance to contractors. Therefore, wC staff believes the Re-Entry Programs can now be sustained through community partnerships, and plans to publish an RFP, soliciting interested parties to submit proposals for the consideration of Adult Re-Entry Services and Youth Re-Entry Services.

Staff Request

WorkforceCONNECTIONS staff would like to publish a Request for Re-Entry Proposals (RFP) for both Adult and Youth Services in an amount not to exceed \$1,000,000. The tentative RFP schedule would be as follows*:

- Release RFP March 7, 2012
- Bidders’ Conference 10:00 a.m., March 13, 2012
- Proposals Due 12:00 p.m., April 20, 2012
- Technical Review 2:00 p.m., April 20, 2012
- Evaluations of Proposals..... April 23 – May 4, 2012
- Recommendations to ADW and Youth Council May 16, 2012
- Recommendations to Board..... May 24, 2012
- Contract Negotiation Period June 11– 18, 2012
- Contract Agreement Begins..... July 1, 2012

****Dates are subject to change***

INFORMATION: Youth Re-Entry Update ~ Valerie Sims

- **The outcome of the Youth Symposium scheduled for Wednesday, February 1, 2012.**
 - The Youth Symposium will consist of the Re-Entry youth participants along with 4-5 youth who will sit on a Youth Leadership Panel to address how and why they were able to stay out of trouble, employed, and in-school.
- **Performance Measures met/ statistical data.**
 - 34 youth enrolled
 - 10 are employed
 - 2 in post-secondary training
 - 5 are in Adult Learning
- **The goals for the following month**
 - Work closely with the case manager on job development and
 - Place 5 more youth in employment by the end of February 2012
- **Challenges**
 - Youth re-offending and returning to detained State custody
 - That process does not get in the way of progress (example, youth participants that relocate out-of-state, WEX Program not a performance Measure, Parole restrictions, etc.)

INFORMATION: Rural Youth Update ~ Lucy Ivins

- Lucy Ivins and Bridget Shaney met with Lincoln County School District Superintendent to provide information and materials on Green and Ready for Life initiatives.
- Coordinated National Job Shadow Day in Nye County for 12 WIA participating youth.
- Working with Nye County District Attorney's office to develop an Internship Program in partnership with Nye Communities Coalition.
- In process of implementing Career Exploration Day at Pahrump Valley High School. Planning to hold 130 sessions with 42 speakers.

INFORMATION: Year-Round Youth Funded Partner Update ~ Clentine January

Information as of February 1, 2012

Numbers Served to Date:

- 553 - youth applied for services
- 93 - youth entered training
- 33 - youth completed training
- 417 – active youth participants

Demographics:

Age group 14-18	309
Age group 19-21	146

Ethnicity:

African American	243
American Indian	10
Asian	5
Caucasian	151
Hawaiian/Pacific Islander	7
Hispanic or Latino	92
Ethnicity not Disclosed	170
Ethnicity not Hispanic or Latino.....	256
Female	235
Male	220

Enrolled Customers Characteristics:

At Risk of Dropping out of High School	45
Basic Skills Deficient	286
Basic Skills Sufficient	38
Disabled	21
Former Foster Youth	7
Foster Child	17
Homeless Youth.....	86
Juvenile Justice Involved/Ex-offender	96
Pregnant/Parenting Youth	62
Runaway Youth	3

Residence City:

Caliente	5
Fallon	3
Henderson	12
Jean	1
Las Vegas.....	205
Lincoln County	12
North Las Vegas	66
Pahrump	30
Palmdale	2
Sandy Valley	2
Searchlight	2
Sunnyvale	1
Tonopah.....	8

Youth in Common Measures:

- 81 – Placed in Employment/Training
- 69 – Attainment of a Degree/Certificate/Diploma/GED
- 50 – Literacy/Numeracy Gains

Monitoring:

- Olive Crest (PY10 funded partner) received final monitoring on December 9th with no findings
- NyE-Tri Counties Coalition was monitored January 6th with no findings
- HELP of Southern Nevada will be completed on February 6th
- Nevada Partner's, South Nevada Children First, and CCSD-Desert Rose will be monitored during the month of February

YOUTH MONITORING SCHEDULE PY2011			
AGENCY	DATE	TIME	MONITOR
Olive Crest	Completed 12/9/11	All Day	Fiscal/Program
NyE-TCC	Completed 1/6/12	All Day	Fiscal/Program
NPI	Completed 2/6/12	All Day	Fiscal/Program
HELP	2/14/12	All Day	Fiscal/Program
S. NV Children First	2/17/12	All Day	Fiscal/Program
CCSD	2/24/12	All Day	Fiscal/Program
Green Group	4/10/12	All Day	Fiscal/Program
Health Care Group	4/17/12 & 4/18/12	All Day	Fiscal/Program
Lincoln County	5/11/12	All Day	Fiscal/Program

INFORMATION: Youth 2011 Expenditure Report

workforce CONNECTIONS
Awards and Expenditures
Program Year 2011 WIA Formula
As of January 24, 2012

WIA PY11 Youth General	% of Program Year Completed	50.00%
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Provider	Contract Award	Youth In-School Expenditures	Youth Out-Of-School Expenditures	Total Invoiced	% Spent	Remaining Balance
CCSD - Desert Rose	\$ 362,000.00	\$ 3,030.00	\$ -	\$ 3,030.00	0.84%	358,970.00
HELP of Southern Nevada	\$ 713,000.00	\$ 85,380.70	\$ 147,476.70	\$ 232,857.40	32.66%	480,142.60
Nevada Partners	\$ 500,000.00	\$ 79,569.91	\$ 74,949.97	\$ 154,519.88	30.90%	345,480.12
Nye Communities Coalition (Year Round)	\$ 300,000.00	\$ 33,582.91	\$ 18,969.17	\$ 52,552.08	17.52%	247,447.92
Nye Communities Coalition (Summer)	\$ 48,514.00	\$ 34,427.16	\$ 14,019.15	\$ 48,446.31	99.86%	67.69
So. NV Children First	\$ 125,000.00	\$ 6,467.78	\$ 7,622.98	\$ 14,090.76	11.27%	110,909.24
Total	\$ 2,048,514.00	\$ 242,458.46	\$ 263,037.97	\$ 505,496.43	24.68%	1,543,017.57

Provider	Contract Award	Youth In-School Expenditures	Youth Out-Of-School Expenditures	Total Invoiced	% Spent	Remaining Balance
Lincoln County School District (Tri-County)	\$ 100,000.00	\$ 471.80	\$ 6,965.03	\$ 7,436.83	7.44%	92,563.17
Nye Communities Coalition (Tri-County)	\$ 150,000.00	\$ 16,274.12	\$ 7,896.08	\$ 24,170.20	16.11%	125,829.80
Total	\$ 250,000.00	\$ 16,745.92	\$ 14,861.11	\$ 31,607.03	12.64%	\$ 218,392.97

Provider	Contract Award	Youth In-School Expenditures	Youth Out-Of-School Expenditures	Total Invoiced	% Spent	Remaining Balance
RFL Graduate Advocate Initiative	\$ 900,000.00	\$ 126,183.31	\$ -	\$ 126,183.31	14.02%	773,816.69
Youth Green - TBD	\$ 500,000.00	\$ -	\$ -	\$ -	0.00%	500,000.00
Youth HealthCare - TBD	\$ 500,000.00	\$ -	\$ -	\$ -	0.00%	500,000.00
Strategic Initiative	\$ 1,000,000.00	\$ -	\$ -	\$ -	0.00%	1,000,000.00
To be allocated	\$ 1,214,822.00	\$ -	\$ -	\$ -	0.00%	1,214,822.00
Total	\$ 4,114,822.00	\$ 126,183.31	\$ -	\$ 126,183.31	3.07%	3,988,638.69

Provider	Contract Award	Youth In-School Expenditures	Youth Out-Of-School Expenditures	Total Invoiced	% Spent	Remaining Balance
Total Youth	\$ 6,413,336.00	\$ 385,387.69	\$ 277,899.08	\$ 663,286.77	10.34%	\$ 5,750,049.23

**DISCUSSION/INFORMATION: Funding Request from the Summer Business Institute
(SBI) 2012 Program**



Office of Human Resources

500 S Grand Central Pky 3rd Fl • Box 551791 • Las Vegas NV 89155-1791
(702) 455-4565 • Fax (702) 384-1405

Jesse E. Hoskins, Director

January 24, 2012

Youth Council
Attn: Ardell Galbreth
7251 W Lake Mead Blvd., Ste 200
Las Vegas, NV 89128

SUBJECT: Funding Support for the Summer Business Institute (SBI) 2012 Program

Dear Youth Council:

Thank you for the opportunity to request any available flexible funds for youth employment and training in Southern Nevada.

For sixteen years the SBI program has played a major role in the transformation of many youth lives in the Las Vegas community. The SBI program uses partnerships within the local business community which represent a wide range of fields that include local government, construction companies, banking and finance, architectural and engineering firms, and small businesses for an eight-week on the job summer internship. The employers have been impressed with the high caliber of the students in the SBI program which has resulted in many students receiving extended internships, bonuses, and part-time employment at the conclusion of the summer program.

A priority need for the SBI program, which facilitates the summer internship, is funding for the youth stipends, curriculum supplies, and part-time program staff. In the past, we have relied on private donations. Due to the current economic crises, private donations have decreased, which will limit the amount of participants that can be accepted into the 2012 internship.

Clark County is requesting \$259,164.36 from the Youth Council to support the SBI program that makes a meaningful difference in the lives of our youth. A contribution from Youth Council will give us the jumpstart we need while we continue to implement our fund raising plan.

We believe that the SBI program is consistent with the mission and interest of the Youth Council, and hope that you will find it in your hearts and budget to continue to support the SBI program. If we can provide additional information to encourage consideration of our request, please feel free to contact Kaveida Allen, SBI Coordinator at (702) 455-3097.

Sincerely,

A handwritten signature in cursive script that reads "Jesse Hoskins".
Jesse Hoskins
Human Resources Director

ENCLOSURES: Program Funding Proposal

BOARD OF COUNTY COMMISSIONERS
SUSAN BRAGER, Chair • STEVE SISOLAK, Vice-Chair
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Request for Funding Proposal

ORGANIZATION AND MISSION

The SBI Program was inaugurated in the summer of 1996 through the collaborative efforts of the Clark County Government, Clark County School District, and the business sector. For sixteen years, the SBI program has provided students with meaningful internships in the student's career area(s) of interest and linked them with an adult mentor to assist and guide them as they explore a possible career path. In addition, interns also participate in civic engagement

COMMUNITY NEED

As a result of the current economic crisis, Clark County anticipates a tremendous need for programs that provide employment opportunities and support for youth throughout the summer, especially for high-risk youth in low-income neighborhoods.

SOLUTION

The SBI program features an 8-week paid internship which includes business mentoring, life skills training, financial management, college preparation opportunities, and a civic engagement component.

PROJECT DESCRIPTION

Providing local youth the skills and sources to become successful in life is at the core of the SBI program. The major components of the SBI program are:

- Financial Planning Sessions provide students with financial tools which enable them to develop and manage a budget, focus on needs verses wants, savings and investments, the value of good credit ratings, basic insurance coverage and paycheck stubs. By the end of the sessions the students are prepared to open a savings account and begin managing their summer earnings.
- Life Skills Sessions teach students basic survival techniques such as college and job interviewing skills, resume writing, college entrance requirements, teamwork, telephone etiquette, dressing for success, the importance of networking and the difference between a job and a career. Life Skills sessions also include several basic ways to manage anger, avoid office gossip and how to deal with confrontations in a positive manner.
- Mentoring Sessions provides a consistent, structured, stable relationship between the youth and a caring role model to develop the character, capabilities and confidence of the intern.
- As a part of giving back to the community, annually the SBI interns are asked to participate in civic engagement projects. SBI interns have taken multiple projects to a higher level of community response each year. SBI students have participated in numerous fundraiser projects and have donated to the proceeds to Child Haven, Candle Lighters, Make A Wish Foundation, Shade Tree, Street Teens, and Kermit R. Booker Elementary School just to name a few.

The 2012 SBI program will serve 120 local high school sophomores, juniors, and seniors throughout the Las Vegas valley. It includes paid \$8.25 hr internships 32 hours /week, Monday thru Thursday and Friday weekly workshops.

Participants develop entrepreneurial skills, community involvement, and earn income to offset their high school/college related expenses.

The SBI program is fortunate to have volunteers who are dedicated to the program and are available to mentor the participants on achieving their academic and career goals.

POPULATION SERVED (2011 demographics)

Students Selected for Positions: 140

Group	Selected	% Target	Difference	Selected %	Difference
Female (F)	78	68	10	55.7%	7.2%
Male (M)	62	72	[10]	44.3%	[7.2%]
Asian (A)	13	10	3	9.3%	2.2%
Black (B)	60	17	43	42.9%	30.5%
Hispanic (H)	35	59	[24]	25%	[17.1%]
Indian (I)	1	1		.7%	.1%
Pacific Islander (P)	0	2	[2]	0%	[1.2%]
White (W)	31	45	[14]	22.1%	[9.8%]
Unidentified (U)	0	7	[7]	0%	[4.7%]

Group	Selected	Percent of Total
Students from Disadvantaged Areas	32	22.9%

Clark County School District Percentages 2010-2011:

Group	Percentage of Population
Female (F)	48.5%
Male (M)	51.5%
Asian (A)	7.1%
Black (B)	12.4%
Hispanic (H)	42.1%
American Indian – Alaska Native (I)	.6%
Pacific Islander (P)	1.2%
White (W)	31.9%
Multi-Race or Unidentified (U)	4.7%

The students that participated in the program who were low-to-moderate income were selected by census tract data versus the HUD income levels.

OUTCOMES AND EVALUATIONS

The SBI program attempts to build good character skills that will produce future productive citizens that will soar to wherever their skills and talents might lead them. For the thousands of students that have received an internship with the SBI program to date hundreds of them have received scholarships through employers, donors, and prestigious colleges such as Georgetown University in Washington, D.C. The SBI program is proud to say that hundreds of students furthered their education by attending colleges, or universities such as Princeton, Harvard, UNLV, and Oral Roberts University. A few of SBI's success stories are the graduation of an intern that lived in MASH Village Homeless Shelter) from Connecticut State University. SBI students have also served as interns in the political arena interning for now Secretary of State Hillary Clinton and Senator Harry Reid. The SBI program is providing today's youth with opportunities for tomorrow. Within the 16 years, the SBI program has assisted over 1,700 interns. At the inception of the program in 1996, SBI employed 6 interns and in the summer of 2009 SBI employed 400 students. Last year the program employed 140.

At the conclusion of the SBI program participants are awarded certificates of completion and acknowledgements from the Governor, Clark County Commissioners, City of Las Vegas and North Las Vegas Mayors, and Senators.

PARTNERS

The SBI program strongly believes that the formula for providing an effective, cost-efficient and high quality program includes the collaboration between the Clark County Government, Clark County School District, and the business sector.

SUBSTAINABILITY OF PROJECT

To serve eligible youth throughout the Las Vegas valley, the SBI program has developed a fund raising plan which includes reaching out to the private and corporate businesses for donations and obtaining grant funding.

PUBLICITY

The SBI program will be pleased to acknowledge your contribution by clearly identifying in any public presentations, public releases media interviews, printed materials and published articles pertaining to the delivery of employment training services funded.

REQUEST

Clark County requests a grant of \$259,164.36 to initiate the 2012 SBI program which will provide our area's youth with opportunities for tomorrow.

BUDGET INFORMATION

	ASSISTANCE REQUESTED	Clark County Match
A. Personnel	\$7,200.00	
B. Fringe Benefits (Youth + staff)	\$6,444.36	
C. Travel		
D. Supplies		\$9,542.57
E. Participants Costs/Supportive Services	\$245,520.00	\$22,360.00
F. Consultants/Sub-Contracts		\$7,500.00
G. Infrastructure/Operating/Other Costs		\$18,725.00
H. Indirect Costs		
Total Direct Costs	\$259,164.36	
Total Assistance Request	\$259,164.36	
I. Total Cash/In-Kind Contribution (Match)		\$58,127.57
TOTAL PROJECT COSTS		\$296,895.93

A. SBI will be administered by existing Clark County Staff + (1) Program Assistant = \$12/hr x 40 hrs/week x 15 weeks

B. Medicare 1.45%, Industrial Insurance 1%, Unemployment .10%

C.

D. Workshop Material = \$539.50, Printing = \$5,721.07, Uniforms = \$882.00, Operating Supplies = \$2,400.00.

E. Youth Work Experience Wages for 120 Youth Participants = \$8.25/hr x 32 hrs/week x 7 weeks \$8.25/hr x 24/week x 1. Lunch per event served at Friday Sessions 7 x 120 x \$6.75/ea, Civic Engagement Project = \$40.00 x 120 = \$4,800.00. Scholarships \$10,000.00

F. (2) Financial Literacy 8 weeks = 2 x \$2,500.00 = \$5,000.00, Consultant Life Skills 8 weeks \$2,500.00 (1) HR Training Analyst (County will absorb the cost)

G. Charges Associated with the SBI Closing Event/SBI Outreach

**DISCUSSION/INFORMATION: Funding Request from the Jobs for Nevada Graduates
(JAG) Model in Nevada**



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WEBSITE: <http://www.jag.org>

Draft

October 20, 2011

The Honorable Brian Sandoval
State Capitol Building
101 North Carson Street
Carson City, NV 89701

Dear Governor Sandoval:

It was a pleasure to meet with you and learn more about the goals you have set for improving the outcomes of public education in Nevada, improving work opportunities for high-risk youth, and boosting college enrollment and completion rates for those high-risk populations.

I would like to introduce you to an organization that has achieved those goals consistently for the past 30 years across 32 other states – Jobs for America's Graduates. It is my honor to serve on the national Board of Directors.

Last year, at a time of the highest unemployment among teenagers in American history and the toughest graduation requirements (which JAG strongly supports), the results across the 33 states where JAG operates were compelling once again:

Results for Class of 2010

- *The Graduation Rate was 93%.*
- *The Overall Job Placement Rate was 54%. (We were pleased with the network's performance, given the highest teen unemployment rate ever.)*
- *The Full-time Jobs Rate of those working was 67%. (The JAG national standard of 60% was exceeded by 7 percentage points.)*
- *The Full-Time Placement Rate was 88%. (The JAG national standard of 80% was exceeded by 8 percentage points.) This is the percentage of graduates engaged in full-time employment or a combination of employment and postsecondary education.*
- *The Further Education Rate was 47% – the second highest in our history.*

Those numbers have been consistent over the past 31 years, serving 800,000 high-risk youth, in recessions and recovery and in almost every socioeconomic environment.

The program has never had an opportunity to be brought to Nevada. I have asked Ken Smith, President of the national organization (who co-founded the program with then-Governor Pete du Pont in Delaware 30 years ago), to prepare the attached Concept Paper for your consideration.



It outlines a strategy for organizing a new non-profit corporation with leaders from the private sector to co-lead the implementation of Jobs for Nevada's Graduates, working with your Departments of Education and Labor, along with community and workforce leaders, to put in place a new program that over time could become a signature achievement in boosting graduation, employment, and college success rates.

As you can see from the letterhead, we are honored to have six Governors on the Board. Governor Jan Brewer recently joined the Board, after having seen the program's impact in Arizona firsthand for nearly 30 years. Governor Mitch Daniels of Indiana, who serves as one of our Vice Chairs, brought the JAG program to Indiana early in his first term. It now operates in 85 schools – on the way to 100. Governor Jack Markell of Delaware (recently selected by the NGA as Vice Chair) serves as the Chair of the Board of Directors.

You may also be interested to know that Governor Chris Christie just approved bringing the program to New Jersey for the first time, based on its proven results in other states. Governor Haley Barbour of Mississippi has built the program from fewer than eight schools when he took office to 60 schools today, despite the extraordinary budget issues in the state. First Lady Marsha Barbour has served on the Board of Jobs for Mississippi Graduates since the Governor took office.

In addition to its success in Arizona, the program has had great success (though on a smaller scale) in New Mexico, and on a much larger scale in Montana – with 50 schools serving nearly 2,000 of Montana's highest-risk young people in very rural and modest urban areas.

It is also important to note that several senior business executives from companies with substantial operations in Nevada serve on the national Board.

We appreciate your consideration. Once you have had a chance to review this, I would like to arrange a call for Ken and me to talk this through with you, to see if it might be worth pursuing an in-person meeting with you and your colleagues.

With best regards,

Roger Sampson
President, Education Commission of the States
JAG Board of Directors

Attachment

cc: Ken Smith, President, Jobs for America's Graduates

JAG



Concept Paper

***A Statewide Demonstration of
Jobs and Graduation Success:***

Jobs for Nevada Graduates

Prepared for

Governor Brian Sandoval

Prepared by

JOBS FOR AMERICA'S GRADUATES

October 2011

1. Summary: Statewide Demonstration of Jobs for Nevada Graduates

This paper provides an outline of a plan for a statewide test of the JOBS FOR AMERICA'S GRADUATES (JAG) Model in Nevada.

Instituted in Delaware in 1980 under the leadership of Governor Pete du Pont, JAG is now a highly successful national educational and employment system with a 31-year track record of extraordinary results. Based on strict accountability standards and private sector leadership, JAG has consistently increased graduation rates and improved the employability of the most at-risk high school students from diverse economic and demographic backgrounds. It is this consistent high level of performance outcomes that has enabled JAG to gain the active support of Governors (including six Governors on the JAG Board of Directors), education leaders, and employers across the country.

In addition, the JAG Model has been used by states as a vehicle to address other critical issues facing the most at-risk and disadvantaged students. Most notably, Governors have used the JAG Model to accomplish the following education and youth goals:

- Improve graduation rates
- Reduce high dropout rates
- Improve academic achievement for the most at-risk students
- Break family cycles of welfare dependency
- Reduce juvenile delinquency rates
- "Recover" dropouts through the JAG Out-of-School Program Application

The JAG program reaches young people who are at highest risk of not completing school or going on to a good job and/or higher education and gives them another chance to succeed. Through personalized attention from program staff and organized leadership development activities, students who participate in a JAG program are able to realize their potential and succeed.

The JAG Model, in effect, provides Governors with a proven program for achieving results while also providing the flexibility required to address state and local needs. It also has been extensively utilized in more rural areas of states where there has been a special effort to reach at-risk youth to help ensure success in school and on the job, leading to retention in their geographical areas.

As detailed below, it is proposed that **Jobs for Nevada Graduates** be tested in 8-10 schools across the state beginning in school year 2012-13. Further, it is proposed that a non-profit corporation be established, or an existing organization be chosen for the purpose of testing the JAG Model in Nevada under the leadership of Governor Sandoval.

II. Background

Jobs for America's Graduates, Inc. is the nation's largest and, arguably, the most successful school-to-work system for at-risk and disadvantaged young people. Since its inception in 1980, well over 800,000 young people have participated in a JAG Model program. Today, JAG operates in approximately 900 high schools and serves over 40,000 youth in 33 states.

The ultimate objective of the JAG Model is to help each program participant secure a quality job that will lead to a meaningful and satisfying career. To achieve this objective, JAG focuses on keeping students in school through graduation and equipping them with the academic and technical skills necessary to improve their employability. Second, JAG requires not less than one year of follow-up and support after the student leaves school. This latter component of JAG helps to ensure the young person's success in a job and/or postsecondary education during the time when the student is most at risk of failure.

Strong national performance standards and reporting requirements ensure that each student in the program has the opportunity to succeed. In fact, the JAG "Specialist," who provides instruction during the "in-school" phase as well as the follow-up support services after graduation, is held fully accountable for the 35 to 45 young people in his or her charge. It is the combination of these equally important components – in-school instruction and post-graduation support services – that distinguishes JAG from all other national school-to-work models.

Based on sound business practice, the Specialist's job depends upon "bottom-line" results: Did each young person graduate from high school and enter the workforce, postsecondary education, or the military? JAG's performance outcomes for an at-risk student population are compelling:

- **90 percent graduation rate** within 12 months of the normal school graduation date.
- **80 percent success rate** or more, at the close of 12 months of follow-up after graduation (i.e., students are employed, in the military, in postsecondary training, or some combination).
- **30 to 100 percent improvement** in employment for various subsets of high-risk populations.

Moreover, JAG offers an extraordinarily cost-effective approach to achieving these performance outcomes. The results achieved by JAG have been achieved at a cost of \$1,000 - \$1,500 per participant, depending on salaries – less than half the national average of similar programs, none of which include the 12 months of follow-up. Further, evidence shows that young people who are employed full-time more than repay the costs of the program within 14 months in taxes paid alone.

JAG National Network 2010-2011



III. Testing the JAG Model in Nevada

JAG Application and Target Populations. It is proposed that the JAG Model be tested with a focus on the eleventh and twelfth grades.

Although JAG applications are available for students in lower grades, it is recommended that Nevada begin with the eleventh grade and twelfth grade for the following reasons:

- Students in the eleventh and twelfth grades will be entering the labor market immediately, and this may be their last real chance for success in school and on the job;
- Multiple concrete results are easy to verify (graduation rates, employment rates, higher education rates).

Size and Scale. It is proposed that the high school program be tested in 6-8 schools with a total of approximately 200-300 students in the first year.

It is anticipated that a test in 8 high schools would require a budget of approximately \$500,000, depending on salaries, for the period July 1, 2012 through June 30, 2013.

IV. Jobs for Nevada Graduates

Establishment of State Non-Profit Corporation. The JAG experience indicates that the most effective management mechanism for a statewide application is a non-profit corporation, organized solely for the purpose of implementing the JAG Model programs. There are alternatives proven to work that can also be considered.

Further, it is proposed that the state non-profit organization employ the JAG staff and then deploy them into the schools to help ensure statewide consistency and enforce full accountability for meeting program performance standards. This approach is expected to provide for a lower cost of operation and a more cost-effective delivery system.

Accordingly, it is proposed that Nevada establish a non-profit organization, **Jobs for Nevada Graduates**, for the purpose of testing the JAG Model on a statewide basis. It is also proposed that Governor Sandoval serve as the founding Chair of the non-profit corporation. Key business, education, government, labor, and community leaders would be recruited to help oversee and take responsibility for achieving the goals of JAG-Nevada.

Under this arrangement, all available sources of funding would be provided to the non-profit for the purpose of implementing and managing JAG-Nevada. In addition, the non-profit would receive technical support from JAG (the national non-profit organization) to launch and manage the program.

Role of Jobs for Nevada Graduates. It is proposed that the newly created state non-profit organization, be charged with the following responsibilities:

- Ensure attainment of "bottom-line" goals of the program.
- Attract a full range of available public and private sector funding resources.
- Provide leadership in helping to accomplish the goal of reaching at least 8 high schools in Nevada in the first year.
- Conduct an effective visibility and informational campaign to educate employers and opinion leaders on the successes of JAG-Nevada.
- Assist local sites in attracting jobs and speakers on career options and employability requirements.
- Assist in organizing a statewide student competition and recognition event each year in which program participants would be able to demonstrate employability skills and be recognized for their success. Recognition of the support from Nevada's key business, government, education, labor, and community leaders is an important feature of these events as well.
- Provide ongoing leadership and support, working in concert with the Departments of Education and Labor, to help ensure the quality of the local programs and coordination with the overall education and workforce development objectives of the State.

- Identify opportunities for management and staff development by private sector trainers and trainers available from Jobs for America's Graduates and the JAG National Network.

Organization of the State Non-Profit Corporation. It is important that the non-profit corporation be led by high-level public officials and chief executives from key employers in the state.

Specifically, it is proposed that Jobs for Nevada Graduates be led by public and private sector leaders, including:

- Governor Sandoval;
- The Superintendent of the State Department of Education;
- Leading statewide educators, workforce and local government leaders;
- Four members of the state legislature (preferably individuals who chair key committees);
- Six to ten chief executive officers and/or statewide business leaders (perhaps including the President of the Nevada Chamber of Commerce or other statewide business organizations);
- Statewide community leaders (particularly from minority organizations and civil rights groups)

JAG would assist in identifying a qualified and competent Chief Executive Officer.

Role of Jobs for America's Graduates, Inc. Jobs for America's Graduates is prepared to provide the following technical assistance to Jobs for Nevada Graduates for a period of one year at a cost of \$25,000. Services provided include:

- On-site technical assistance in drafting appropriate plans and locating resources to implement the program.
- On-site assistance in presenting the program to governmental, educational, community, and private sector organizations.
- Assistance in the selection of supervisory and school-based staff.
- On-site training for all Specialists, both pre-service and in-service.
- Development and implementation of the computer-based JAG electronic National Data Management System to research and track specific performance outcomes to determine the effectiveness of the program.
- Availability of JAG's Board of Directors and senior staff that could prove useful for the successful implementation of the statewide program.

- Availability of JAG copyrighted National Curriculum materials, operational guides, administrative manuals, research systems, and forms.
- Implementation of a complete Accreditation process to ensure that local programs comply with the JAG Model.

V. *Budget and Funding*

Major sources of available financing for the program can include, but are not limited to, the following:

1. **Workforce Investment Act Funds.** The Workforce Investment Act (WIA) specifically targets funds for school-to-work transition activities under a state "set-aside" for education and training for in-school and out-of-school youth. In particular, the set-aside funding can be used for the implementation and growth of a state school-to-work transition based on the JAG Model. WIA funding accounts for nearly 30 percent of the total funding of the 32-state JAG National Network, because JAG programs meet or exceed the WIA national performance standards.

Federal workforce funds are available at both the state and local level for carrying out youth activities directly linked to academic and occupational learning, as offered by the JAG Model. The Governor's discretionary funds under WIA are frequently utilized for the JAG program, since JAG regularly exceeds the WIA Youth Performance Standards.

2. **The Wagner-Peyser 7(b) Discretionary Funds of the Governor.** Up to 10% of the Wagner-Peyser Employment Service funds can be used by the Governor for innovative programs. It should be noted that the only example suggested by Congress was "school-to-work transition."
3. **Carl D. Perkins Act Vocational Education Funds.** Consistent with JAG, federal vocational education funds are available to expand and improve secondary and postsecondary educational programs that lead to student achievement in both academics and occupation-based competencies. Similarly, the federal funds are intended to serve the most at-risk students – the same population of students targeted by JAG.
4. **State education and training funds available through Nevada's State Departments of Education and Labor.**
5. **Various federal and state dropout prevention funds.** As a program designed to reduce dropout rates, certain aspects of the JAG Model qualify for dropout prevention-related education funds.
6. **Private sector contributions.** An essential component of the JAG Model is business leadership. Typically, this business leadership lends itself to important financial investments by the private sector, including corporations, foundations, and service organizations (such as United Way).

In addition, it is recommended that, at an appropriate time, the Governor seek an appropriation from the State Legislature to support JAG-Nevada. The value of state legislative support is twofold: 1) It helps to ensure the scale of the pilot test is adequate, and 2) It ensures early "ownership" by the legislative branch.

VI. Performance Goals

It is proposed that the JAG National Standards be used as goals to measure the success of the Nevada organization:

- **80% graduation rate** within 12 months of leaving school.
- **75% or more success rate** at the end of 12 months, either on the job, in the military, in postsecondary training, or some combination.
- **60% full-time employment rate.**
- **75% overall employment/postsecondary education rate.**
- **20% reduction in the dropout rate** for the junior and senior classes.

VII. Timeline

It is proposed that a committee of Nevada's key state leaders from the public and private sectors be organized under the leadership of Governor Sandoval to carry out the following activities:

1. Review the track record and experience of the JAG Model and consider its potential application in Nevada.
2. Consider how best to ensure that the program effectively integrates into Nevada's larger education and workforce systems.
3. Prepare a Final Plan for the implementation of JAG-Nevada.

In order to test the JAG Model beginning in January 2012, the following timeline of events is proposed:

November-December 2011

- State Planning Committee appointed.
- Jobs for Nevada Graduates proposal reviewed and adopted by State Planning Committee.
- Implementation strategy developed and approved by State Planning Committee appointed by the Governor.

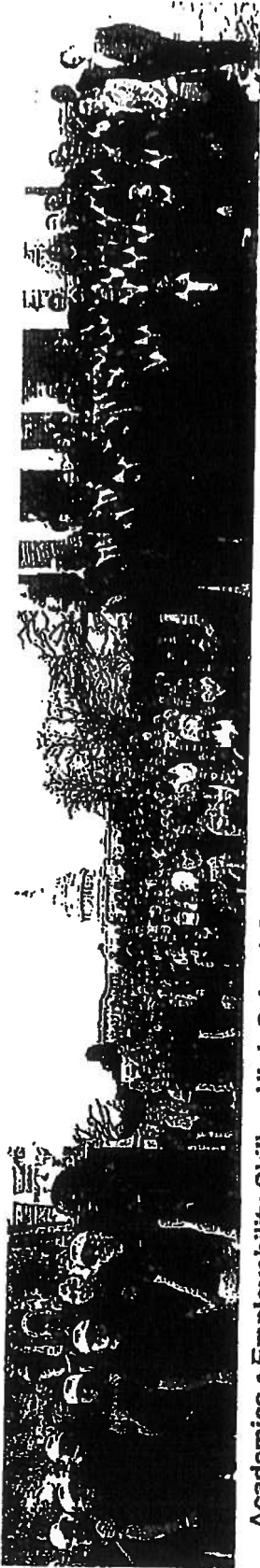
- Funding resources identified and secured.
- Potential Board members, existing non-profit, or other management organization identified.
- Non-profit organization established (or existing organization selected).
- Support of educators, public officials, employers, and community-based organizations secured.
- Superintendents and school officials briefed on program.
- Participating schools.
- Specialists and other staff hired in time to receive training by February-March 2012.

February-March 2012

- Board organized and convened to act on budget, work plan, and selection criteria for non-profit's Chief Executive Officer.
- Full-time President/Executive Director hired to manage non-profit corporation and prepare for launch of program.

July 1 2012

- Official launch in 8 or more high schools.



Academics • Employability Skills • High School Graduation • Work-Based Learning • Postsecondary Education • Career

Jobs for America's Graduates

A Special Briefing for:

**The Honorable Brian Sandoval
Governor, State of Nevada**

October 2011

"The 4-R's of JAG—Rigor, Relevance, Recognition and Rewards"





Briefing: Jobs for America's Graduates

The \$200 Billion Dropout Problem

- The dropout problem wreaks economic havoc, costing the U.S. as much as **\$200 billion** each year in lost productivity and tax revenue.
- Dropouts** are likely:
 - To be dependent on public assistance
 - To have health problems
 - To engage in criminal activity
- U.S. would save **\$41.8 billion** in health care costs if the 1,000,000 dropouts in 2009 were to complete one or more years of schooling.
- Increasing high school completion by **1 percent** for all men (ages 20-60) would save the U.S. up to **\$1.4 billion** per year in reduced crime.



Briefing: Jobs for America's Graduates

“The Dropout Problem” Solution

JAG is a cost-effective dropout prevention, school-to-career, dropout recovery solution to serve young people who are greatest at risk of not:

- staying in school through graduation or completing a GED
- pursuing a postsecondary education; and/or
- securing a quality entry-level job that leads to career advancement opportunities.

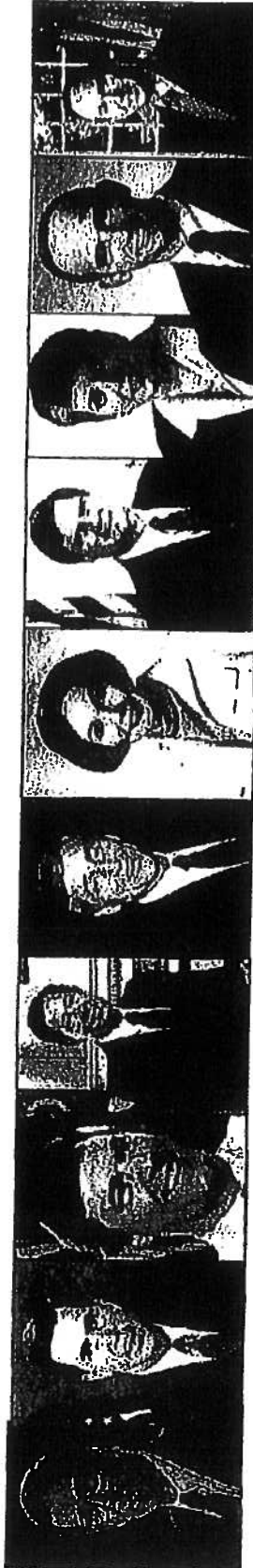
Since 1980, JAG State Organizations and Local Affiliates have served over **800,000** young people with major barriers to success.

For 31 years, JAG has enjoyed the support of elected public officials and corporate executives.



Briefing: Jobs for America's Graduates

Chairs of the JAG Board of Directors



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Pete du Pont
Founder
(DE)

Governor
John R.
McKernan,
Jr.
(ME)

Governor
George
Voinovich
(OH)

Governor
Marc
Racicot
(MT)

Julie
Nixon
Eisenhower
(PA)

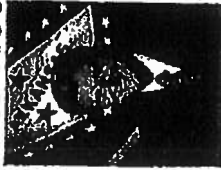
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Tom
Vilsack
(IA)

Governor
Janet
Napolitano
(AZ)

Governor
John
Baldacci
(ME)

Governor
Jack
Markell
(DE)

Current Vice Chairs of JAG

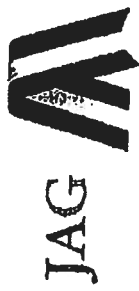


Governor
Mike
Beebe
(AR)



Governor
Mitchell
Daniels
(IN)

31 Years of Leadership Excellence



Briefing: Jobs for America's Graduates

JAG Board of Directors

- Always been Chaired by Governors – Largest number of Governors to serve on any board other than National Governors Association.
- Three previous JAG Board Members were appointed to President Obama's Cabinet:
 - Janet Napolitano, Secretary of Homeland Security;
 - Tom Vilsack, Secretary of Agriculture
 - Arne Duncan, Secretary of Education
 - Napolitano & Vilsack both served as JAG Chairs when they were Governors.

Bipartisan Board

- 2 Republican and 4 Democratic Governors serve on the JAG Board.

Senior Education Leaders

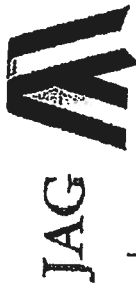
- CEO of American Association of Colleges for Teacher Education
- CEO of Education Commission of the States
- State Superintendent, Washington

Senior Business Leaders from:

- | | | |
|--------|--------------|---------------|
| • ADM | • Honeywell | • Shell |
| • Ally | • IBM | • SHRM |
| • AT&T | • JPMorgan | • Sony |
| • GE | • Chase | • Toys "R" Us |
| • HCA | • McDonald's | • Verizon |
| | • Microsoft | |

JAG **Briefing: Jobs for America's Graduates**
JAG Corporate Supporters

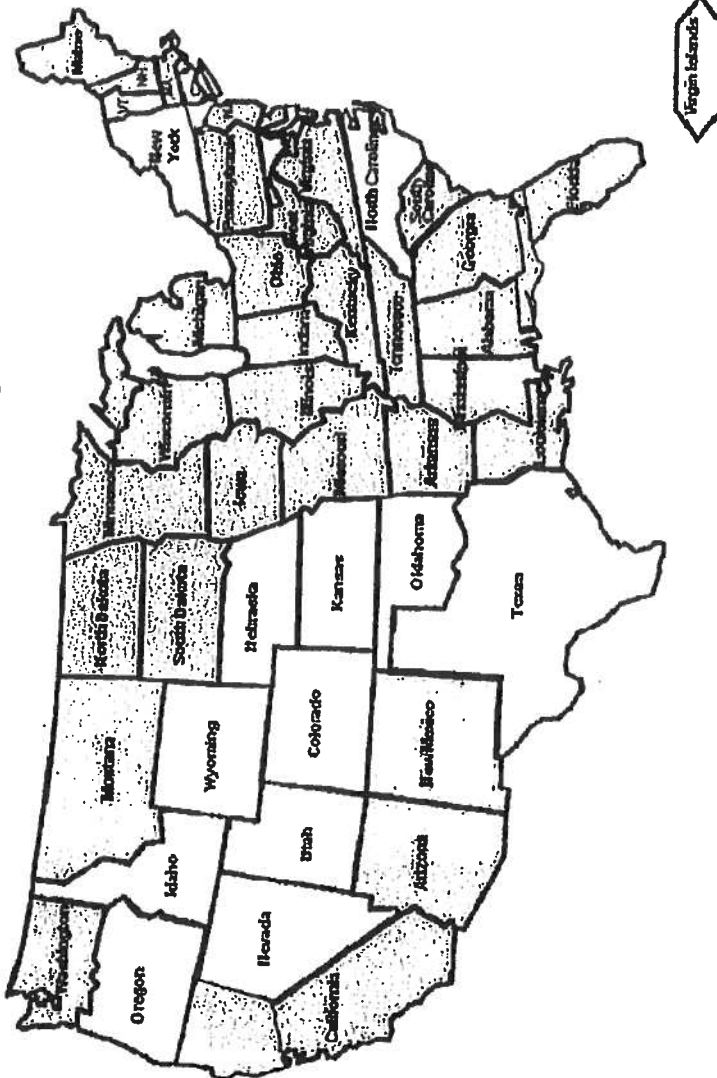
verizon
JPMORGAN CHASE & CO.
Walmart
Microsoft
SHRM
EDMC
HCA
DeVry University
GM
ETS
LEE HECHT HARRISON
More options. Better results.
at&t
GE
CCI
CORINTHIAN COLLEGES, INC.
WIN
aps
allstate
You're in good hands.
ToysRUs
Honeywell
LUMINA
FOUNDATION FOR EDUCATION
Bank of America
AGcareers.com
WESTERN UNION
ADM
ally
Delta Regional Authority
UnitedHealth Group
AACTE
AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION
ConocoPhillips

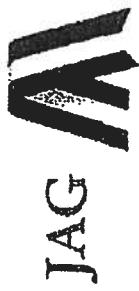


Briefing: Jobs for America's Graduates

JAG National Network 2011-2012

- | | |
|------|-----------------------------|
| 1979 | 1. Delaware (The 1st State) |
| 1980 | 2. Arizona |
| 1981 | 3. Massachusetts |
| 1986 | 4. Tennessee |
| 1987 | 5. Ohio |
| | 6. New Hampshire |
| 1988 | 8. Maine |
| 1989 | 9. California |
| 1990 | 10. Mississippi |
| | 11. Montana |
| 1993 | 12. Kentucky |
| 1996 | 13. Alabama |
| | 14. Arkansas |
| | 15. Illinois |
| 1997 | 16. Louisiana |
| | 17. Virginia |
| 1998 | 18. West Virginia |
| | 19. Florida |
| 1999 | 20. Wisconsin |
| 2000 | 21. Iowa |
| | 22. Minnesota |
| 2003 | 23. New Mexico |
| 2004 | 24. Missouri |
| 2005 | 25. South Carolina |
| | 26. Indiana |
| 2006 | 27. District of Columbia |
| | 28. North Dakota |
| 2008 | 29. Michigan |
| 2009 | 30. South Dakota |
| 2010 | 31. U.S. Virgin Islands |
| 2011 | 32. Washington |
| | 33. New Jersey |





Briefing: Jobs for America's Graduates

Funding

JAG State Organizations

- Total Funding—\$50 Million
- 18 State Legislatures—42%
- 14 Workforce Investment Act—19%
- 11 School District Funds—11%
- 2 Wagner-Peyser—8%
- 40 Funding Sources

JAG-National

- Total Funding—\$1.7 Million
- Private Corporations—66%
- Affiliation Fees—33%
- Core Funders—30%



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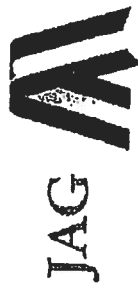
JAG Model Program Applications

Middle School Program. The fastest growing program helping 7th and 8th graders to transition more successfully from middle to high school receiving an array of JAG Model services to improve their academic performance, school behavior, attendance, confidence, participation and self-esteem.

Multi-Year Program. A dropout prevention program serving students (9th to 12th grade) who possess significant barriers to graduation or successfully transitioning into postsecondary schooling or the labor market including 12 months of post-graduation follow-up services.

Alternative Education Program. A dropout prevention program serving students (9th to 12th grade) who are unable to be successful in a traditional high school program requiring additional support services to overcome or cope with barriers to academic, economic, family and personal barriers.

Senior Program. A school-to-work transition program for high school seniors believed to be at risk of not completing high school or successfully transitioning into postsecondary schooling or the labor market because of academic, economic, family and personal barriers including 12 months of post-graduation follow-up services.



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JAG Model Program Applications

Out-of-School Program. A dropout recovery program serving youth (16-24 years) who left the traditional school system and wants to complete requirements for a high school diploma or attain a GED with assistance in securing a quality job leading to a career and/or enrollment in a postsecondary education and training program.

Early College Success Program. A collegiate dropout prevention program to help at-risk students successfully complete their first year of college and ensure graduation with a degree, certificate, diploma or transfer to another college.



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JAG Model in the Schools

- **Specialists deployed in the schools**—serve 35-45 students.
- **Contact**—one hour a day; 5 days/week; 36 weeks plus summer.
- **JAG National Curriculum**—37 to 86 Employability Competencies.
- **JAG Career Association**—develop, practice, and refine personal, leadership, and teaming skills.
- **Service-learning, community-based projects.**
- **Field trips, guest speakers, job shadowing, mentors, tutors.**
- **Employer marketing and job development.**
- **Goals:** Graduation, Employment, and Higher Education.



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Performance Goals and Outcomes Class of 2010

Performance	Goals	Actual Outcomes
Graduation Rate	90%	93%
Positive Outcomes Rate	80%	79%
Aggregate Employment Rate	60%	54%
Full-time Jobs Rate	60%	67%
Full-time Placement Rate	80%	88%
Further Education Rate	35%	47%

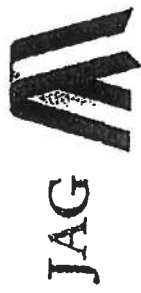
JAG Documents Extraordinary and Consistent Results—Annually!



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U.S. Chamber of Commerce Survey Findings

- A random sample survey of employers of JAG graduates were asked by the Chamber to rate their perceptions of JAG workers and the JAG program.
- To quote the Chamber: *"The results portray a highly successful program that enjoys considerable success and one that is valued among JAG employers. Both the JAG program and the worker consistently received high rankings throughout the survey."*
- An overwhelming majority of supervisors (98%) are "Very Likely" or "Somewhat Likely" to employ other JAG graduates.
- Only 3% of the JAG workers did not meet supervisors' expectations about the overall work value they would receive from a JAG graduate.



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Research Findings

- Dr. Andy Sum, Center for Labor Market Studies, Northeastern University
- Research Study: Employment Impact of JAG Graduates
- In-school Work Experience:
 - Increases the **likelihood of employment** upon graduation for all graduates including those enrolled in college.
 - Increases the access of non-enrolled participants to **full-time jobs**
 - Provides college students access to jobs with **more work hours per week**
 - Increases weekly hours worked and hourly wages of non-enrolled graduates



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Employment Impact of JAG

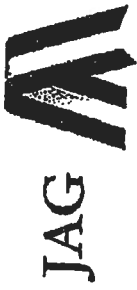
Conducted by Center for Labor Market Studies, Northeastern University

- 1. Dramatic differences among low income JAG minority youth:**
 - 56% improvement in employment for Hispanic youth
 - 24% improvement in employment for African Americans
- 2. Full-time employment in comparison to similar youth:**
 - 22% improvement in full-time employment for JAG grads
 - 45% improvement for African American youth
 - 70% improvement for Hispanic youth
- 3. Full-time employment for low income youth:**
 - 88% difference for African American youth
 - 102% difference for Hispanic youth
- 4. JAG youth employed for many more hours:**
 - 31% improvement in mean hours for all youth
 - 45% improvement in mean hours for African American youth

JAG Briefing: Jobs for America's Graduates

JAG — A Proven Solution!

- Targeting and keeping youth at risk of not graduating in school—**96%**!
- Achieving a remarkable graduation rate—**93%**
- Encouraging graduates to pursue a postsecondary education—**47%**
- Extraordinary impact on employment for all JAG graduates, particularly low-income minority youth—**88% to 102%** improvement!



Briefing: Jobs for America's Graduates

Jobs for America's Graduates, Inc.

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Tel. 703.684.9479 • Fax. 703.684.8400

www.jag.org

Governor Jack Markell (DE), Chairman of the Board
Governor Mike Beebe (AR), Vice Chair of the Board
Governor Mitch Daniels (IN), Vice Chair of the Board
Kenneth M. Smith, President
Jim Koeninger, Ph.D., Executive Vice President