*workforce*CONNECTIONS

Youth Council
AGENDA
Wednesday, November 9, 2011
11:00 a.m.

7251 W. Lake Mead Blvd.
Suite 200 Conference Room
Las Vegas, NV 89128

This meeting has been properly noticed and posted in the following locations:

City of North Las Vegas, 2200 Civic Center Dr., North Las Vegas, NV
City of Las Vegas, City Clerk's Office, 400 Stewart Avenue, Las Vegas, NV
Clark County, County Clerk's Office 500 S. Grand Central Parkway, Las Vegas, NV
Esmeralda County Courthouse, 233 Crook Street, Goldfield, NV
Henderson City Hall, 240 Water Street, Henderson, NV
City Hall, Boulder City, 401 California Ave., Boulder City, NV
workforce **CONNECTIONS,** 7251 W. Lake Mead Blvd., Las Vegas, NV
Nevada JobConnect, 3405 S. Maryland Pkwy., Las Vegas, NV
Lincoln County 181 Main Street Courthouse, Pioche, NV
Nye County School District, 484 S. West St., Pahrump, NV
Pahrump Chamber of Commerce, 1302 S. Highway 160, Pahrump, NV

This Agenda is also available at *www.nvworkforceCONNECTIONS.org*

COMMENTARY BY THE GENERAL PUBLIC

This Board complies with Nevada's Open Meeting Law, by taking Public Comment at the beginning of the meeting immediately after the Board approves the Agenda and before any other action is taken and again before the adjournment of the meeting." The Board also has discretion to take Public Comment after any item on the agenda, after the item has been discussed by the Board, but before the Board takes action on the item.

Each person participating in Public Comment will be limited to three minutes of comment. If any member of the Board wishes to extend the length of a comment, then the Board member may do so through a majority vote of the Board.

The Board chair has the right to end any Public Comment which: (1) is not related to any matter within the authority of the Board; or (2) is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, making personal attacks, or interfering with the rights of other speakers. ***Members of the public: please comply with the requests of the Board chair and do not be disruptive, otherwise you may be removed.***

Auxiliary aids and services are available upon request to individuals with disabilities by notifying Dianne Tracy, in writing at 7251 W. Lake Mead, #200, Las Vegas, NV 89128; or by calling (702) 638-8750; or by fax (702) 638-8774. The TTY/TDD access number is (800) 326-6868 / Nevada Relay 711. A sign language interpreter may also be made available with twenty-four (24) hour advance notice.
An Equal Opportunity Employer/Program.

NOTE: MATTERS IN THIS AGENDA MAY BE TAKEN OUT OF ORDER.

Youth Council members: Kenneth LoBene, Chair; Sonja Holloway, Vice-Chair; Chanda Cook, Lori Goodwine, Daniel Rose, Sgt. Mark Sharp, Chris Sullivan

***All items listed on this Agenda are for action by the Youth Council unless otherwise noted. Action may consist of any of the following: approve, deny, condition, hold or table. Public Hearings may be declared open by the Chairperson, as required for any of the items on this Agenda designated for discussion or possible action or to provide direction and recommendations to workforce*CONNECTIONS.**

AGENDA

1. Call to order, confirmation of posting and roll call.

2. **ACTION:** Approve the agenda with inclusions of any emergency items and deletion of any items.

3. **FIRST PUBLIC COMMENT SESSION:** Members of the public may now comment on any matter posted on this Agenda, which is before this Board for consideration and action today. Please clearly state and spell your name and state your address for the record. Each public comment will be limited to three (3) minutes.

4. **ACTION:** Approve the minutes from the meeting on October 12, 2011 3

5. **INFORMATION:** Ready for Life Graduation Initiative Update ~ Ricardo Villalobos 7

6. **INFORMATION:** Year-Round Youth Funded Partner Update ~ Clentine January 12

7. **INFORMATION:** 1st Tuesday Funded Partner Meeting Update/"What it Means to be Green" Curriculum Overview ~ Kim Colagioia 15

8. **INFORMATION:** Youth Re-Entry Update ~ Valerie Sims

9. **INFORMATION:** Updates from Youth Council Members 17

10. **SECOND PUBLIC COMMENT SESSION:** Members of the public may now comment on any matter or topic, which is relevant to or within the authority or jurisdiction of the Board. You may comment now even if you commented earlier, however, please do not simply repeat the same comment you previously made. Please clearly state and spell your name and state address for the record. Each comment will be limited to three (3) minutes.

11. Adjournment

Agenda Item 4: ACTION - Approve the minutes from the meeting on October 12, 2011.

MINUTES

*workforce*CONNECTIONS
Youth Council Meeting
Wednesday, October 12, 2011
11:00AM

Members Present

Ken LoBene, Chair	Sonja Holloway, Vice-Chair	Chanda Cook
Dan Rose	Sgt. Mark Sharp	Chris Sullivan

Members Absent
Lori Goodwine

Staff Present

John Ball	Suzanne Potter	Heather DeSart	Sylvia Spencer
Rick Villalobos	Lucy Ivins	Jennifer Padilla	Emilio Pias
Gina Campbell	Byron Goynes	Lori Thomas	Kim Colagioia
Kelly Woods	Clentine January		

Others Present
Rene Cantu, Latin Chamber of Commerce Community Foundation
Anntesha Chesterton, Olive Crest
Janice Rael, Nevada Partners, Inc.
Donna Romo, DETR
Tyrone Thompson, SNRPC Regional Initiatives Office
(It should be noted that all attendees may not be listed above).
Nicole Jacobs, Olive Crest
Stacy Smith, NyE Communities Coalition
Jan Heaton, HELP of Southern Nevada
Asha Jones, NPEF
Patricia Baker, ESN

Agenda Item 1 - CALL TO ORDER: The meeting was called to order by Ken LoBene at 11:04 a.m. Staff confirmed the meeting had been properly noticed and posted in accordance with the Nevada Open Meeting Law. Roll call was taken and a quorum present.

Agenda Item 2 - ACTION: APPROVE the agenda with inclusion of any emergency items and deletion of any items
A motion was made to approve the agenda as presented by Dan Rose and seconded by Sgt. Mark Sharp. Motion carried.

Agenda Item 3 - First Public Comment Session
None

Agenda Item 4 - ACTION: APPROVE the meeting minutes from the Youth Council meeting on July 13, 2011
A motion was made to approve the meeting minutes from the Youth Council meeting on July 13, 2011 as presented by Sonja Holloway and seconded by Sgt. Mark Sharp. Motion carried.

Agenda Item 5 - ACTION: APPROVE the meeting minutes from the Youth Council meeting on September 16, 2011

A motion was made to approve the meeting minutes from the Youth Council meeting on September 16, 2011 as presented by Sgt. Mark Sharp and seconded by Sonja Holloway. Motion carried.

Agenda Item 6 - INFORMATION: Ready for Life Graduation Initiative Update

Rick Villalobos, Ready for Life Systems Director, provided a brief overview of the Youth Council Ready for Life Graduation Initiative meeting last month. The goal of the meeting was to bring partners together to discuss the significance of the graduation initiative and to plan objectives and next steps. In attendance was Clark County School District Deputy Superintendent Pedro Martinez and representatives from the School Partnership Program, Adult Education, Jr. Achievement, United Way, and NAACP. The meeting was facilitated by Tribal Minds.

The outcomes include an agreed upon working knowledge that in order to succeed there must be community and business involvement and there needs to be an infrastructure that works together systematically. Key success factors include ensuring community ownership, volunteerism (2,000 graduate advocates/mentors), resources, and budget. A barrier to success is lack of buy-in from students, community, and businesses.

The Ready for Life Graduation Advocate Initiative is partnership collaboration with Workforce Connections, Clark County School District, and United Way to increase the graduation rate by mentoring at least 2000 senior high school students. Ten high schools are targeted wherein senior students will be connected with a Mentor and Graduate Advocate Coordinator who will provide the mentorship, assistance, support, and resources necessary to ensure the students graduate by June 2012. The 2,000 senior students at the ten target school are currently not on track to graduate.

Mr. Villalobos provided a brief overview of the Graduate Advocate Initiative job descriptions as shown on page 8 of the agenda packet. Three positions have been filled, including Byron Goynes, RFL Community & Employment Liaison and Gina Campbell and Lori Thomas, RFL Graduate Advocate Coordinators. The agency will interview candidates for the RFL Advocate Director position and eight RFL Graduate Advocate Coordinator positions.

Chanda Cook provided an update on the Nevada Public Education Foundation Ready for Life Education Matters PR campaign sponsored by the Leadership Las Vegas Class of 20101 who secured over $200,000 of free media for the month of October. Bill boards are on display around the valley, 48 of which are on display at Town Center. Additionally, there are television and movie theater public service announcements (PSA), radio, internet and print ads as well as PSAs from Governor Sandoval and UNLV's Coach Rice. The purpose of the campaign is to raise awareness for the Ready for Life Graduation Advocate Initiative. The call to action is to join the movement, become a Mentor, and graduate more youth. Discussion ensued.

Ms. Cook provided an overview of the Ready for Life: *Our Shared Youth Vision 2011 Youth Well-Being Report Summary* and 27 key youth well-being indicators. The report analyzes local and statewide data reflecting important changes in the youth serving social services sector so that the community can specifically pinpoint and respond to policy areas in need of attention.

Agenda Item 7 - INFORMATION: Re-Entry Report ~ Sylvia Spencer

Sylvia Spencer provided highlights from the Youth Re-Entry Programs and Academic Achievement in Southern Nevada Executive Summary, provided on page 19 of the full agenda packet.

In the spring of 2008, the Youth Council established a commitment to provide services to adjudicated youth within the juvenile justice system, including a provision to provide allowable funding for programs that could be justified within WIA regulations. The services are to include both pre- and post-release activities to provide a consistent and stable connection back to their home and community.

Subsequently, ARRA funding was allocated towards services for youth at both Spring Mountain Youth Camp (a detention facility whereby youth are detained no longer than 6 months) and Caliente Youth Center (a

detention center whereby a significant number of youth return to Clark County upon release); especially since ARRA funding did not require year-round commitments of participation. Additionally, wC is currently funding an "in-house" Caliente Project, which provides WIA youth services to youth who are released and returning home in Clark County.

In considering what services could be provided to incarcerated youth, wC and the Youth Council acknowledges the restrictions of WIA funding for youth services which requires, at least, a one-year commitment of participation. Therefore, Spring Mountain Youth Camp and southern Nevada' detention facilities are not feasible by nature of the youth's length of stay, and the potential risk to performance outcomes. The average of stay at detention facilities is 16 to 18 days and up to 70 or 80 days. What we did discover was that the detained youth who have not earned a high school diploma or GED, attend classes, but earn no credit towards a secondary credential.

This information was shared with NPEF, and in turn, brought this matter to the attention of CCSD. CCSD immediately committed to implementing a credit retrieval option, such as Compass Learning into the Juvenile Detention high school, indicating that "it is the right thing to do for our kids." This will allow detained youth to obtain credit using a competency-based approach as opposed to seat time.

NPEF and wC's Ready for Life staff are working with CCSD, Adult Education and Juvenile Justice to provide additional opportunities for youth to earn academic credit and credit retrieval while in juvenile detention. Discussion ensued.

Agenda Item 8 - INFORMATION: Green & Healthcare Sector Consortia Update

Kelly Woods provided the Green Sector consortia update provided on page 20 of the agenda packet. The evaluation tem reviewed the RFIs submitted and are recommending the following groups to participate in the Green Sector Economy Consortium: Big Brothers Big Sisters of Southern Nevada; Clark County School District/Desert Rose Adult High School; Community Services Agency; Gene Ward Elementary School; Latin Chamber Community Foundation; Southern Nevada Gang Task Force; Southern Nevada Regional Housing Authority, and UNLV Division of Educational Outreach.

Kim Colagioia provided a Healthcare Sector consortium update provided on page 21 of the agenda packet. Ten RFI responses were received and reviewed by the evaluation team. The recommended groups that will be asked to participate in the Youth Healthcare Consortium include Community Services Agency, Clark County School District, Victory in Action, NyE Communities Coalition, three Healthcare Sector Council members, included one youth representative, and two *workforce***CONNECTIONS** staff, Kim Colagioia and Linda Yi. Staff will formally notify all RFI responders of those initially selected to participate and the first meeting will be in November 2011.

Agenda Item 9 - INFORMATION: WIA Year-Round Service Provider Update

Clentine January provided the WIA Year-Round Service Provider (funded partners) Update. The funded partners have received their contracts and have been busy recruiting and registering youth for their programs. Some have been enrolled in training and placed in unsubsidized employment.

The 1st Tuesday Funded Partner meetings have been successful, which are now held at the various funded partner locations on a rotating basis. A variety of topics (data entry, common measures) are discussed at the meetings and ongoing training and technical assistance is provided.

The youth funded partners include, Clark County School District/Desert Rose, Southern Nevada Children First, HELP of Southern Nevada, Nevada Partners, Inc., and NyE Communities Coalition, who is also running an entrepreneur program this program year.

Agenda Item 10 - INFORMATION: YouthBuild Las Vegas Update

Jennifer Padilla provided the YouthBuild update. Recently the second cohort was graduated. The performance outcomes related to first and second cohorts are provided on page 22 and 23 of the agenda packet. Three out of the five performance measures were exceeded including attainment of a degree or certificate (87%); literacy and numeracy gains (83%); recidivism rate (0%). Placement in education or employment is at 44%; however, staff has until December 31, 2011 to increase this measure with youth education and employment placements and the retention rate measure (30%) will increase in January 2012.

The third cohort has started with a 100% enrollment rate (33 participants). The cohort completed the YouthBuild Challenge, which is two weeks of mental and physical screening to identify the participants who are truly motivated and committed to the program.

YouthBuild Las Vegas received the PY2011 competitive grant, which was a great achievement as 160 other YouthBuild programs around the country had their funding cut. Rick Villalobos stated that leveraging resources with the SESP grant and the Green Monster Truck program was significant in helping the local YouthBuild program win the award.

Mr. Villalobos is very confident that YouthBuild will meet or exceed all five performance measures and congratulated Ms. Padilla for doing a great job at facilitating the program.

Ken LoBene requested a schedule for when Board members can visit the YouthBuild training site; staff concurred.

Agenda Item 11 - Second Public Comment Session

Nicole Jacobs, Olive Crest, provided a program update and thanked the youth council for the opportunity to help and impact lives of foster youth. Olive Crest participant Anteesha spoke about her involvement with the program and how the experience has positively impacted her life.

Rene Cantu, Latin Chamber of Commerce Community Foundation expressed excitement and gratitude that they are being recommended to work on the Green Economy Sector Coalition and provided a brief overview of the program.

Agenda Item 12 - Adjournment

The meeting adjourned at 11:58 a.m.

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PEOPLE · PARTNERSHIPS · POSSIBILITIES

WHAT IS GRADUATE ADVOCATE INITIATIVE?

Graduate Advocate Initiative is a partnership between the Clark County School District, workforce**CONNECTIONS** and the United Way of Southern Nevada focused on improving the graduation rates in the Clark County School District for the Class of 2012 and beyond. These organizations have adopted the values of Ready for Life:

- All youth are educated and ready to learn.
- All youth are experienced and ready for careers.
- All youth are connected to adults, peers and educational services.
- All youth are confident and ready for life.
- A connected, operational infrastructure supports youth success.

WHY IS IT IMPORTANT?

Research shows that youth who are not working or not in school may have difficulty gaining the skills and knowledge needed to attain self-sufficiency, placing enormous and unnecessary strains on public social service delivery systems.

In Nevada an estimated 23,900 students dropped out from the Class of 2010 at great costs to themselves and to our communities. If one-half (11,950) of these students would have received a diploma in 2010, we would have the following increases to our regional economy:

- $107 million in increased earnings.
- $78 million additional spending and increased earnings.
- $30 million in increased investments.
- $299 million in increased home sales.
- $13 million in increased auto sales.
- 700 new jobs created by new graduates additional spending.
- $131 million in economic growth.
- $7.8 million in increased tax revenue.
- Increased human capital. 45% of these new graduates would likely continue on to pursue some type of secondary education.

HOW CAN I HELP?

- ✓ Provide educational motivation by offering to mentor a student one hour per week at a local high school.
- ✓ Share knowledge and understanding.
- ✓ Provide career awareness and development through work experience opportunities.
- ✓ Provide job shadows, internships, and summer jobs.
- ✓ Make a financial contribution to support:
  - ➢ Background Checks
  - ➢ Training Materials
  - ➢ Full-day Weekend Boot Camp
  - ➢ Proficiency Exam Tutoring
  - ➢ The Graduate Advocate Initiative
- ✓ Become a career mentor.
- ✓ Provide workplace tours and field trips.
- ✓ Become a champion of students.

Be a part of the Graduate Advocate Initiative, visit www.nvpef.org or call (702) 636.2320.

"THE BEST ECONOMIC STIMULUS PACKAGE IS A HIGH SCHOOL DIPLOMA."
--Governor Bob Wise, President
Alliance for Excellent Education

Graduate Advocate

What is Graduate Advocate Initiative?

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- All youth are experienced and ready for careers.
- All youth are connected to adults, peers and educational services.
- All youth are confident and ready for life.
- A connected, operational infrastructure supports youth success.

Ready for Life partners believe that they need to work together to understand and address, in a holistic way, the academic, social, emotional, and physical needs of youth and families. Students will be more likely to graduate from high school and gain appropriate post-secondary education or training to become productive, contributing members of society. All young people deserve the opportunity to earn a high school diploma, and it is our responsibility as a community to help our youth become "Ready for Life".

Failing to educate the next generation is a nationwide crisis; however, Nevada has several unique characteristics exacerbating the problem:

- The student population in Clark County is highly mobile, with a transiency rate for 34.7%.
- Clark County is currently the 5th largest school district in the country based on enrollment.
- Nevada spends $7,806 per capita in educational funding, 24% less than the national average.
- An estimated 20.2% of enrolled students are identified as Limited English Proficient.

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NEVADA PUBLIC EDUCATION FOUNDATION
READY FOR LIFE

LIVE UNITED United Way
United Way of Southern Nevada

Graduate Advocate INITIATIVE

Be the answer.

In pursuit of Ready for Life's vision that all Nevada youth are ready for Life, supported by a community ethic that values education. *It matters!* We are launching the Graduate Advocate Initiative, an opportunity for you, the business community, to engage with students through one-on-one mentoring towards graduation, continuing education and career development.

Help start a great future for Nevada.

The future of Nevada's economic success hinges upon the success of the next generation. As Graduation Mentors (GM's) you will support the students of Southern Nevada in becoming successful by graduating with a high school diploma and preparing them for post secondary education and career paths. If interested, there will be an interview, background check, and a reference check. You will receive training and guidance on being an effective mentor and supporting students through academic and career success.

Return on Investment.

There are countless benefits associated with mentoring, and they are as unique as the people involved. As a Graduate Mentor (GM's) in terms of benefits, mentoring offers a proven method to share ideas and develop the youth's self-confidence, which is a prerequisite for growth, develop relationships between youth and adults, who offer assistance in meeting the youth's academic, social, career and/or personal goals, a sense of satisfaction from "giving back to the community", and public recognition for service to the community.

Graduate Mentor Responsibilities.

A Graduate Mentor (GM's) is more than simply a disseminator of information. The Graduate Mentor (GM's) should: share knowledge and understanding, share effective and efficient techniques, share technical expertise, facilitate career development through guidance and advice, act as a role model, provide two-way communications, act as a sounding board, and become a champion of the students.

Engage employees and have fun.

The Graduate Advocate Initiative is a coalition of businesses working in teams to support local students. Graduate Mentors (GMs') are paired with students at the high schools they currently attend and will meet weekly one-on-one to give guidance and discuss grades and goals. Graduate Mentors (GM's) gain satisfaction in doing something worthwhile, sharing experiences, having fun, and building a good friendship that sometimes lasts beyond the duration of their mentorship.

Graduate Advocate

STEPS TO BECOMING A MENTOR

1. Go to **www.readyforlifenv.org**.

2. Click on Education Matters icon.

3. Scroll to the bottom of screen and click on ***Sign Me Up!***

4. Complete the ***Become a Graduate Advocate!*** form.

5. Click on ***Subscribe to list*** icon.

6. You will receive an email confirming receipt of your application.

7. You <u>*MUST*</u> respond to the email in order to confirm receipt of your application. If you do not your application will not be forwarded.

8. A representative from the Clark County School District's Partnership Office will contact you for background-check, reference-check, and mentor training schedule.

You can make it happen by believing in education and investing in our future.

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United Way of Southern Nevada

Graduate Advocate MENTOR

WHAT IS A GRAD MENTOR?

A Grad Mentor is a trained and trusted adult friend with a commitment to providing guidance and support to a young person in achieving graduation and career readiness. The goal of grad mentoring is to develop the character and capabilities of a youth person through a structured relationship with a positive adult role mode.

BENEFITS TO BEING A MENTOR

Mentors gain satisfaction in doing something worthwhile, sharing experiences, having fun, and building a good friendship that sometimes lasts beyond the duration of their mentorship.

IT TAKES A VILLAGE

The Graduate Advocate Initiative team will provide ongoing guidance throughout the mentorship process to support you and your student's progress.

EDUCATION MATTERS

Contact Us:

Give Byron Goynes a call at (702) 636.2320 if you're interested in mentoring, job shadow, or sponsorship opportunities.

Or visit "Ready for Life" at www.nvpef.org

I'm interested in being a MENTOR

(Please Print)

Name: _____

Company: _____

Position: _____

(CEO's and Managers are encouraged to participate)

Number of Employees_____

Number of Employee Mentors: _____

Address: _____

City/State/Zip: _____

Contact e-mail:_____ **Work phone:** _____

Cell phone: _____ **Fax number:** _____

Fax form to (702)636.4371 or Email to: bgoynes@snvwc.org

NEVADA PUBLIC EDUCATION FOUNDATION
READY FOR LIFE

LIVE UNITED United Way of Southern Nevada

Agenda Item 6: INFORMATION – Year Round Youth Funded Partner Update ~ Clentine January

PY2011 Youth Programs and Projects at a Glance

Southern Nevada Children First	# Youth Served: 30 **Target Population:** • WIA Youth • Ages 16-21 • Homeless youth, Pregnant/parenting Teens & young adults	**Provide:** Vocational and Occupational Certification in Child Development Associate Program; Behavioral Health Training, GED preparation and attainment. Re-engage out of school youth, work experience. *All training must be on the ETPL. **Focus**: Out of school youth, GED, vocational training, employment, Lit/Num, and Green Curriculum	**Funding Received:** $125,000
CCSD / Desert Rose	# Youth Served: 159 **Target Population:** • WIA Youth • Ages 17-21 • Youth who are at risk or dropped out of high school, teen parents, adjudicated youth.	**Provide:** Training in culinary, welding, medical assistant, nursing, medical billing, graphic communication, carpentry, construction, and horticulture & OSHA training; GED preparation and attainment. **No Adult youth (18 and over) can attend these classes. Adult youth must go through our EPTL.* **Focus**: GED, High School Diploma, Certificates, Employment, Lit./Num and Green Curriculum	**Funding Received:** $362,000
Nevada Partners	# Youth Served: 100 **Target Population:** • WIA Youth • Ages 16-21 • Youth aging out of Foster care, Adjudicated youth, at risk of/or dropped out of high school, Pregnant/parenting teens, homeless.	**Provide:** College and career counseling services, education assistance and training, job placement, development activities, occupational skills training, leadership development, and psychosocial services. Our expectation is that more out of school youth are served. Fewer in school youth. **Focus**: Employment, OJT and Occupational Skills training; Lit/Num gains; Green Curriculum	**Funding Received**: $500,000
HELP of So. Nevada	# Youth Served: 143 **Target Population:** • WIA Youth • Ages 16-21 • Homeless youth with substance abuse and juvenile justice history.	**Provide:** Work Readiness workshops, Educational opportunities/Training Assistance, Tutoring, WEX, GED, and Employment. Our expectation is that youth who are not Homeless are served as well. At least half or not homeless? **Focus**: Employment, OJT's for older youth, some vocational skills training, and increase Lit./Num and Green Curriculum	**Funding Received:** $713,000

Nye Community Coalition	# Youth Served: 50 **Target Population:** • WIA Youth • Ages 16-21 • Nye and Esmeralda Counties (Pahrump and Tonopah)	**Provide:** Paid & unpaid work readiness training; Educational instruction that leads to literacy & numeracy gains, attainment of a degree or certificate. College and post-secondary exploration, counseling and preparation; Mentoring and Leadership development. **Focus**: More youth obtaining certificates if possible and increasing Lit/Num scores; continue unsubsidized employment; Green Curriculum	**Funding Received**: $300,000.00
Nye CE - Pahrump Entrepreneurial Project	# Youth Served: 21 **Target Population:** • WIA Youth • Ages 16- 21	**Provide:** Grow and develop business skills in planning, management, marketing, personnel and operations to assist youth create their own business and/or compete for employment. Knowledge gained from this project will be used to collaborate in other communities across Nye, Esmeralda and Lincoln. **Focus**: Common measures: Lit/Num gains, attainment of Diploma or GED, placement in employment; Green Curriculum	**Funding Received:** $150,000
Lincoln County - Youth Career Program	# Youth Served: 22 **Target Population:** • WIA Youth • Ages 17-21	**Provide:** Job placement for out of school youth, training or post-secondary education, attainment of a degree, certificate or diploma.	**Funding Received:** $100,000

Training and Technical Assistance:

- Case Management and Effective Case Notes Training on December 6, 2011

- Technical Assistance provided to Partners:
    - Reviewed files at **CCSD** to ensure eligibility is done correctly.
    - Informed CCSD staff to continue enrolling youth regularly
    - Informed CCSD that they are in need of additional staff
    - **NPI**: Discussing carry over youth

TA Over the Phone:

- Technical Assistance with Rural Lincoln County: Recently hired their staff, sending information, planned trip in December.
- Technical Assistance with NyE County remember to focus on carry over youth

Conference calls with Jamie Killian from Caliente Youth Center to discuss the progress of the Youth Re-entry Program; Valerie Sims will report on that.

Agenda Item 7: INFORMATION – 1st Tuesday Funded Partner Meeting Update ~ Kim Colagioia

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"What's It Mean to Be Green?"

Train-the-Trainer session: 11/1/11

Background of SESP Grant

The State Energy Sector Partnership grant was funded by ARRA through DOL ETA. The grant is discretionary funding and was a competitive grant application. 26 States were awarded funding. NV was awarded $6M statewide for SESP.

Nevada's SESP grant areas of focus: Energy Efficient Building, Construction and Retrofitting, Renewable Electric Power, Deconstruction and Materials Use, Energy Efficiency Assessment, and Manufacturing of Sustainable or Energy-Efficient Products. Other categories may be included, if necessary.

SESP activities focus on:

Incumbent workers-training & skills upgrades (1,500 participants to be served statewide)

Adult & Dislocated workers-training & OJT's in green jobs (610 to be served statewide)

Youth-"What's It Mean to Be Green" program (1,390 to be served statewide)

Background of "What's It Mean to Be Green" Curriculum & Program

Curriculum:

Our curriculum grew out of Green Advantage curriculum, a professional certification which is an apprenticeship level course. It was revised by Shaw Sustainable (a Green Advantage practitioner) and by *w*C staff to reflect needs of youth participants, as well as to be flexible to the needs of providers and community-based organizations utilizing the program. The "What's It Mean To Be Green?" curriculum represents an introduction to the world of green, including concepts covering the basic principles of energy efficiency, sustainable and renewable energy, resource conservation and green construction & design considerations. The curriculum is the first step on a career pathway reflecting the many options for jobs in the emerging green economy.

Program:

Components of the program include a curriculum textbook, a series of 2 exams (practice test and final exam), recognition of participant achievement including certificate of completion and a t-shirt given post-exam, an opportunity for hands-on experience in the Green Mobile Classroom (AKA green monster truck), and a milestone recognition of $35 Target gift certificate. The "What's It Mean to Be Green" program was designed to help build awareness and interest with youth regarding future employment in the green sector.

Program Outline for Funded Partners:

- Funded partners will facilitate "What's It Mean to Be Green?" curriculum using the textbook and Instructor's Guide. The curriculum is divided into 15 modules, most of which can be taught in approximately 1 hour.
    - Resources given to all funded partners include "An Inconvenient Truth" and "Building Performance Standards" videos as well as practice questions throughout the textbook.
- Funded partners will administer the practice exam of 25 questions, grade participants' practice exams using a rubric given by wC. An 80% score or better is considered passing the practice exam.
- Funded partners will arrange for final exam date with wC SESP Youth staff. All participants who have passed the practice exam are eligible to take the final exam. The final exam consists of 40 questions, and will take approximately one hour for participants to complete. wC staff will travel to funded partner agency sites to proctor and grade the final exam.
- Participants who pass the final exam will receive a "What's It Mean To Be Green?" eco-friendly t-shirt made from 50% organic cotton and 50% recycled polyester, as well as a certificate of completion marking a milestone of achievement in the program.
- Participants who pass the final exam will participate in the hands-on experience in the Green Mobile Classroom. When at least 16 participants per funded provider are eligible for the hands-on experience, funded partners will schedule dates/times for the truck visit with wC staff.
    - The hands-on experience can accommodate 16 youth participants per session. Sessions will be approximately 4 hours long.
    - The hands-on experience includes experiments with Eco-Stem houses, live demonstration of solar-electric power using the solar panels equipped on the truck and converter panels inside to power an electronic device, and demonstration of residential energy auditing using blower door kits.
- After successful completion of the hands-on experience in the Green Mobile Classroom, participants will receive a $35 gift card to Target to mark the milestone of achievement in completion of the "What's It Mean To Be Green?" Program.

Agenda Item 8: INFORMATION – Youth Re-Entry Update ~ Valerie Sims

Re-Entry Program (Caliente)

October 2011 Report

Program Statistics

- 3 youth placed in Employment
- 1 youth enrolled in Post-Secondary Education
- 7 youth enrolled in High School/Adult High School

Activities of the Month

- Interview assessments, intake, registration, follow-up, job development, resume writing workshops, mock interviews, secured "work experience" contracts and OJT's, seeking solutions for a "one-stop" job development place for youth ages 16-18, on-going job development and seeking on-line testing for youth participants